



Moanalua Athletics

2825 Ala Ilima Street Honolulu, HI 96818

HEAD COACHES EVALUATION

Coach _____ Date _____

(Coach will mark the evaluation with a O and the AD with an X.)

STANDARD 1: Relationships with School Administration

Cooperates in submitting the following to the athletic director:

- | | |
|--|-------------|
| 1.1 Eligibility lists, schedules, rosters, transportation request, team contract, community service, letter recipients, fundraising, inventory, etc. | 1 2 3 4 5 6 |
| 1.2 Program needs including equipment and budget | 1 2 3 4 5 6 |
| 1.3 Additional program information from coach's checklist | 1 2 3 4 5 6 |
| 1.4 Works cooperatively with the athletic director | 1 2 3 4 5 6 |
| 1.5 Keeps athletic administrators informed of problems and potential problems | 1 2 3 4 5 6 |
| 1.6 Keeps athletic administrators informed of conditions of practice/playing fields | 1 2 3 4 5 6 |
| 1.7 Accepts and implements athletic department decisions and policies | 1 2 3 4 5 6 |
| 1.8 Is aware of and deals with Title IX issues | 1 2 3 4 5 6 |

STANDARD 2: Equipment and Facilities Maintenance

- | | |
|--|-------------|
| 2.1 Submits preseason and post-season program needs | 1 2 3 4 5 6 |
| 2.2 Maintains exact inventory of equipment/supplies | 1 2 3 4 5 6 |
| 2.3 Stores and maintains equipment | 1 2 3 4 5 6 |
| 2.4 Secures facility after practices/games | 1 2 3 4 5 6 |
| 2.5 Maintains office areas | 1 2 3 4 5 6 |
| 2.6 Stresses proper care of equipment | 1 2 3 4 5 6 |
| 2.7 Shows concern for equipment (issue and storage) | 1 2 3 4 5 6 |
| 2.8 Organizes and plans practices to maximize time and space | 1 2 3 4 5 6 |
| 2.9 Is cooperative in sharing the use of facilities | 1 2 3 4 5 6 |

STANDARD 3: Coaching Performance

- | | |
|---|-------------|
| 3.1 Sets appropriate example at all times | 1 2 3 4 5 6 |
| 3.2 Supervises athletes at all times | 1 2 3 4 5 6 |
| 3.3 Supervises and administration of training rooms, locker rooms, and practice areas. | 1 2 3 4 5 6 |
| 3.4 Maintains current knowledge of sports rules/rule changes including League, State and National rules | 1 2 3 4 5 6 |
| 3.5 Has knowledge of Athletic Dept Mission and Vision | 1 2 3 4 5 6 |
| 3.6 Maintains appropriate dress at practice and games | 1 2 3 4 5 6 |
| 3.7 Maintains good squad discipline | 1 2 3 4 5 6 |
| 3.8 Displays leadership and mentor skills | 1 2 3 4 5 6 |
| 3.9 Instills competitive spirit (individual & team) | 1 2 3 4 5 6 |
| 3.10 Instills desire for intellectual growth/development | 1 2 3 4 5 6 |
| 3.11 Plans practice (objectives, activities & procedures) which are age and skill level appropriate | 1 2 3 4 5 6 |

3.12 Selects appropriate teaching aids/drills	1 2 3 4 5 6
3.13 Works to develop assistant coaches abilities	1 2 3 4 5 6
3.14 Motivates athletes and provides positive and appropriate feedback	1 2 3 4 5 6
3.15 Understands and demonstrates the scope of legal responsibility that comes with assuming a coaching position. i.e. proper supervision, planning and instruction, matching participants, safety, first aid and risk management.	1 2 3 4 5 6

STANDARD 4: Relationships with Participants

4.1 Maintains rapport with assistant coaches	1 2 3 4 5 6
<i>Promotes positive relations:</i>	
a. with students	1 2 3 4 5 6
b. with parents	1 2 3 4 5 6
c. with media	1 2 3 4 5 6
d. with boosters	1 2 3 4 5 6
4.2 Maintains appropriate sideline conduct:	
a. at games/practices towards players	1 2 3 4 5 6
b. at games towards officials	1 2 3 4 5 6
c. at games toward fans	1 2 3 4 5 6
<i>Also:</i>	
4.3 Promotes all sports in total athletic program	1 2 3 4 5 6
4.4 Actively sells program to student body to maintain appropriate participation	1 2 3 4 5 6
4.5 Supports players in college exposure/recruiting	1 2 3 4 5 6
4.6 Continually works with athletes without interfering with other sports	1 2 3 4 5 6
4.7 Is fair, understanding, tolerant, sympathetic and patient with team members	1 2 3 4 5 6

STANDARD 5: Personal and professional qualities

5.1 Stresses that students physical and emotional well being comes before winning	1 2 3 4 5 6
5.2 Recognizes the role of athletics in the development of lifelong values	1 2 3 4 5 6
5.3 Shows physical vitality and enthusiasm	1 2 3 4 5 6
5.4 Gives evidence of flexibility rather than rigidity in thoughts and behavior patterns	1 2 3 4 5 6
5.5 Accepts/Profits from constructive conservatism	1 2 3 4 5 6
5.6 Is competent in the technique area of the sport	1 2 3 4 5 6
5.7 Applies basic sports psychology where applicable	1 2 3 4 5 6
5.8 Has basic understanding of athletic injury prevention, rehabilitation, and care	1 2 3 4 5 6
5.9 Uses language correctly and effectively	1 2 3 4 5 6
5.10 Seeks opportunities to assume responsibility	1 2 3 4 5 6
5.11 Shows respect and support of other coaches and athletes during their seasonal sports	1 2 3 4 5 6
5.12 Maintains emotional control and demonstrates respect for each athlete as an individual as well as for official and other coaches	1 2 3 4 5 6
5.13 Maintains current coaching certifications ASEP, First Aid, CPR, Sports Safety	1 2 3 4 5 6
5.14 Attends all required sport meetings	1 2 3 4 5 6
5.15 Carries Blue Book (athletes clearance forms) to all events	1 2 3 4 5 6

KEY TO EVALUATION:

- 1 - Serious Problem
- 2 - Needs Improvement
- 3 - Average
- 4 - Above Average
- 5 - Very Good
- 6 - Does Not Apply